

Seven Seniors Join Quill and Scroll Society

Seven seniors from Bishop Borgess high school have been accepted into Quill and Scroll, an international honorary society for high school journalists.

The seven chosen are Ann Marie Davidge, Kathy Krajenta, Susan Ford, Margaret Murray, Robert Walkowski, Carol Rugg and Cynthia Kiraga. All had to be a junior or a senior to qualify, had to be in the top third of their class, exhibiting superior work in some phase of journalism, and had to be approved by the HARBINGER adviser, Miss Noreen Haggerty.

Miss Haggerty explained that these seniors were chosen because they "have had the unique experience of starting and developing a school newspaper as well as rotating editorial positions during the past three years. Quill and Scroll membership is a recognition

which these seniors deserve for their fine work in originating and developing the HARBINGER."

Ann Marie Davidge began in

1967 as a staff writer for the paper in her sophomore year, became feature editor in her junior year, and is presently co-editor of the HARBINGER.



New Quill and Scroll members prepare an issue of the HARBINGER for publication. They are (l. to r.) Cyndi Kiraga, Bob Walkowski, Peggy Murray, Sue Ford, Carol Rugg, Ann Davidge and Kathy Krajenta.

Kathy Krajenta was the typist for the HARBINGER in 1967, became Copy editor in 1968, and is currently co-editing the paper along with Ann.

Susan Ford was page editor in 1967, and became editor of the HARBINGER in 1968. This year, she has been sports editor.

In 1967, Margaret Murray was also a page editor. In 1968, she moved to Maryland where she edited the MIDNIGHT SUN at Robert E. Peary high school. She has returned to Borgess and is currently feature editor for the HARBINGER.

Robert Walkowski was co-editor for the HARBINGER in 1967, became sports editor in 1968, and is currently a staff writer.

Carol Rugg worked with Bob in 1967 as co-editor, became news editor in 1968, and presently holds the position of photography editor.

The seventh inductee, Cynthia Kiraga joined the HARBINGER staff in 1968 as a staff writer, and is currently business manager for the paper.

The new Quill and Scroll members belong to an organization which serves to increase their journalistic perspective and give them the prestige of membership in such a society.

The seven seniors will receive their membership cards and pins at a formal induction, although no definite date has yet been set.

Two new members have been added to the HARBINGER editorial staff. They are juniors Cecelia Reed and David Kelley. Cecelia is now news editor, with Dave replacing Sue Ford as sports editor.

Sue will be editing the editorial page.

School Accreditation Examination Near

Examination to be recognized as a state accredited school is underway at Bishop Borgess high school.

Since this is the first year that Borgess has had 4 classes, it will be examined to determine whether or not it is fulfilling the basic scholastic and environmental requirements of a state accredited school and the community standards of teaching.

Becoming accredited is a lengthy process. It begins with each teacher analyzing himself and the school. He is given forms that he must fill out dealing with his previous teaching experience, his qualifications, the teaching conditions he must cope with, and how he could improve if the conditions were different.

Department heads must analyze their departments, making judgments on what is being taught, how it is taught and whether their departments are meeting the needs of the students in the community.

What community needs are is based upon a survey that was given to all ninth and eleventh grade students early in the school year.

Each person in the administrative department must examine the teaching conditions

and the school. In turn, Father Thomas McAnoy must also analyze the administration.

At the end of February or in early March, a group of resource people, delegated by the state from the University of Michigan, will come and examine the school, making recommendations. Results will be released in April or May.

Before accreditation, Borgess must meet certain requirements and standards set up by the state. The school year must be at least 180 days, school days must be 6 hours long, the curriculum provided must meet the needs of the students, and adequate material and teaching must be prevalent.

A state accredited school must offer a minimum number of subjects to all students. Five courses in both math and English must be provided, four courses in science, and some type of social studies, three in fine arts such as music and art, two in foreign language and one in physical education.

Three courses in the area of business, home economics, industrial arts, and vocational training must be offered. Vocational training, such as food service and auto mechanics is not offered at Borgess.

Math Dept Sponsors Programs

The math department is offering two new programs this semester.

The math club is sponsoring a special tutoring program. The tutoring will be done by qualified juniors and seniors and will take place during the study mods of the tutors and students.

The tutoring is open to math students who need it. They may obtain tutoring by informing their math teachers as to what specific area they need help in, and a tutoring schedule will then be set up.

Also new for this semester is the course, probability and

statistics. The course is for college-bound seniors and will be taught by Mr. Dale Dernay.

It will give the students a working knowledge of probability and an understanding of its application to statistics.

Borgess Choirs To Cut Record

Members of the Borgess choral groups will record an album under the direction of Mr. Jonathon Swift, a teacher at Stevenson high school and a professional singer.

The record will feature new liturgical music with Mr. Swift singing as tenor.

"Mr. Swift is well known to the students here at Borgess," explained Sr. Lisa Marie. "He invited us to cut the record with him."

Sr. Lisa Marie and Mr. Swift hope the record will be picked up commercially by well

graduation, John intends to work in the field of optics.

Besides his scientific interests, John plays several musical

instruments. Included are the violin, bassoon, clarinet and the glockenspiel, which he played as a freshman in the Catholic Central band.

HARBINGER

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Senior Boy Wins Award: Eligible For Scholarship

Senior John Pawlicki recently received word that he has won a Bausch and Lomb science award.

The award is presented annually to exceptional high school seniors whose school, having a thorough science curriculum, applies for the award.

John believes he won the award due to his outside interests in science. He is interested in astronomy, has built his own telescope and has taken pictures of the moon.

Making a carbon arc furnace, the hottest furnace known to man, and a strobe light are also projects of his.

The award will be given to John upon his graduation in June. He will then qualify for a scholarship at the University of Rochester in New York. After



Caught in his usual pass time, John Pawlicki studies his slide rule.

Career Day to be Held For High School Juniors

A career day will be held for high school juniors Feb. 4 at Benedictine high school. The

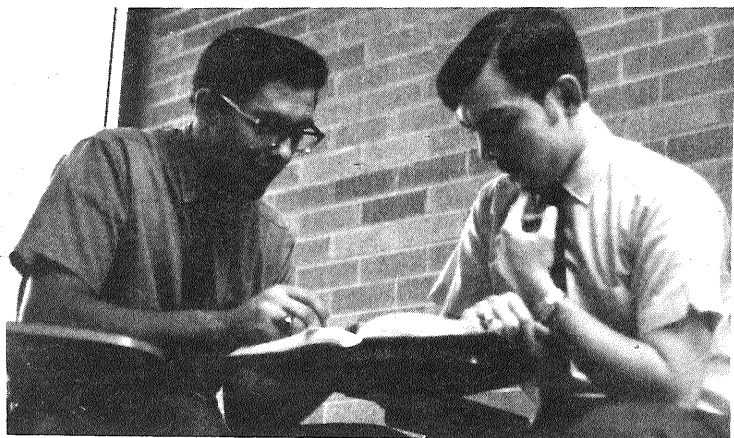
purpose of career day is to help the students obtain pertinent information as to the qualifications, education, salary and needs of the jobs they desire.

Another advantage of this program is to give high school students an opportunity to speak to people involved in specific occupations.

Borgess will attend along with approximately 1,000 students from many schools including Benedictine, Our Lady of Sorrows, St. Agatha and St. Francis deSales.

There will be three sessions for students to attend. Two sessions will take place in the morning.

The third session will take place after a social hour.



Mark Otis, (left) as part of the new math club program, tutors Terry Diefenbach.

Fighting to Empty Stands?

A Borgess student would probably have to be deaf not to have heard about the disturbance at the Jan. 6 basketball game against Nativity.

There was a fight. Both Borgess and Nativity students were involved.

Who started it? Why? Who got the better of it? These are questions which the students have been asking.

But are they really important? Rather, students should consider the consequences of what has already happened and plan how to avoid fights in the future.

It is a fact that some leagues have been forced to discontinue evening athletic events because spectators were unable to act properly at football or basketball

games. Detroit public schools, for example, hold no athletic contests after 5 p.m.

School boards are concerned about the safety of students in their districts. If young people cannot use common sense in their behavior, then restrictions must be put on them. Entire leagues are suffering because of the immaturity of a few students.

If problems continue, according to Athletic Director Patrick Uetz, the Catholic League can take action against entire leagues. Games can be rescheduled for Saturday mornings, probably without spectators.

Are you willing to pay that price, Borgess?
S.F.

Poor Films Demand Boycott

There are many movies being shown in theaters today that are tasteless, and in many instances offensive.

In order to remedy this situation, the movie code was drafted. It rates each movie for children, teenagers and adults.

At first, ratings seemed to be a good idea for all movie-goers -- until it was discovered that most movies were restricted for viewers under 18 years of age.

Supposedly, there is strict

enforcement of the age limits on movies, but unfortunately, anyone who can pay the price is allowed into the theater.

Our country is in support of strong morals, non-violence and loving our fellow man, but how can teenagers grow up to be responsible adults after living in a time when anything can be bought?

Besides entertainment, teenagers look for meaning in what they see and read; the only thing a current movie will give

them is violence, distrust and sex exhibited in a cheap and meaningless fashion.

One solution to the growing problem of crude and worthless movies would be to boycott such pictures. Let the people who have control over what is shown know why you are boycotting.

Young people are growing up fast enough today. There is no reason for them to grow up in a world where nothing has worth or meaning.

C.R.

Tempest Returns; New Questions Asked

The malevolent attitude of many readers of our opinions can be traced to an ill-formed rationale for interpretation of them. In the interest of clarity we offer this apologia. Our past efforts should not be interpreted entirely literally. Rather, we have endeavored to spin a symbolic web employing the school as a microcosm of our society, with the variant forces in the school corresponding to the reactant forces in society. We have obviously failed thus far in accomplishing this: witness the fact that no one even hinted at knowing what we were attempting.

Our symbolism has proved at times to be exceedingly trying and sometimes paradoxical.

Since explanation of our symbolism would be too time-consuming now, we shall consider our ideas.

We see man as a figure incapable of free action since he is incapable of free decision, in so far as ideas and patterned interrelation of these ideas is regulated from without, thoughts of freedom are destitute of legitimate significance. Self-induced ideas -- if this be possible -- are unimportant and unrelatable to the mainstream affairs of the world.

In the past, outside stimuli to individual thought came from many different sources. Thus, though freedom was deterred, there was no unrelenting

unifying force denying digress action. Now, however, knowledge is centralized; therefore it becomes impossible to produce a spontaneous effect, except again, in cases so rare and divergent as to prove meaningless.

It is ironic that this same unifying principle, by renouncing the stray action, ultimately proves to be an isolating effect. That is, that the former occasion to employ a secret world, an objective level, and to know that others are also fabricating worlds, and to be united by that fact (the fact of uncertainty) has been removed from the realm of possibility. This whole procedure has been implemented by, carried forth

and ultimately consummated in scientific technology (or better stated "the computer age"). The search for some sort of meaning within the framework of anticipated action is futile and for this reason, frustrating. We feel this is the same frustration which motivates the radicals and revolutionaries on today's campuses, and that alienates the middle class from its sons, its daughters, from its religion, and eventually alienates all manners of civilized man from himself. The result of all this is a feeling of loneliness, the inability to reach out to another person (and of course, all society's trappings say the opposite in an attempt at self-persuasion.)

The subject of vandalism has recently come up here. It seems to us, that in the vandals we find not only screams against the isolation, but attempts at an unanticipated action -- which of course fail. We believe that at a price of less than a dollar per student per year, this provides more and better entertainment than any other similarly purchased. This is the first idea we were trying to get across. We will express others in future letters.

Sincerely yours,
Mike Mitchell
Dennis O'Brien
and the Tempest

When, oh when, do we get some cheerleaders? I speak for many of the parents and I say this: We are embarrassed at our away games when we sit silent while the other teams drown us out. Don't let your spirit waver-- shout it out-- with the leaders. The boys work and work-- practice and more practice-- so that you may be proud of your teams. Help them with your oral support.

Mrs. Kenny

If there is one thing about this and all other Catholic schools that is indefensible, it is the fact that any teachers with the physical capabilities, can beat the hell out of any male student and get away with it.

This hasn't happened yet at this school, but someday some sick individual is going to come close to killing someone. Of course you're going to say "It couldn't happen here," but as long as teachers have the right (they must consider it a right the way they protect it so avidly) to physically punish students, the threat that it will happen remains. I fail to see why a supposedly intelligent person must employ this type of punishment in what is said to be a modern educational system. A teacher who must use physical violence only reflects his own mental incapacities.

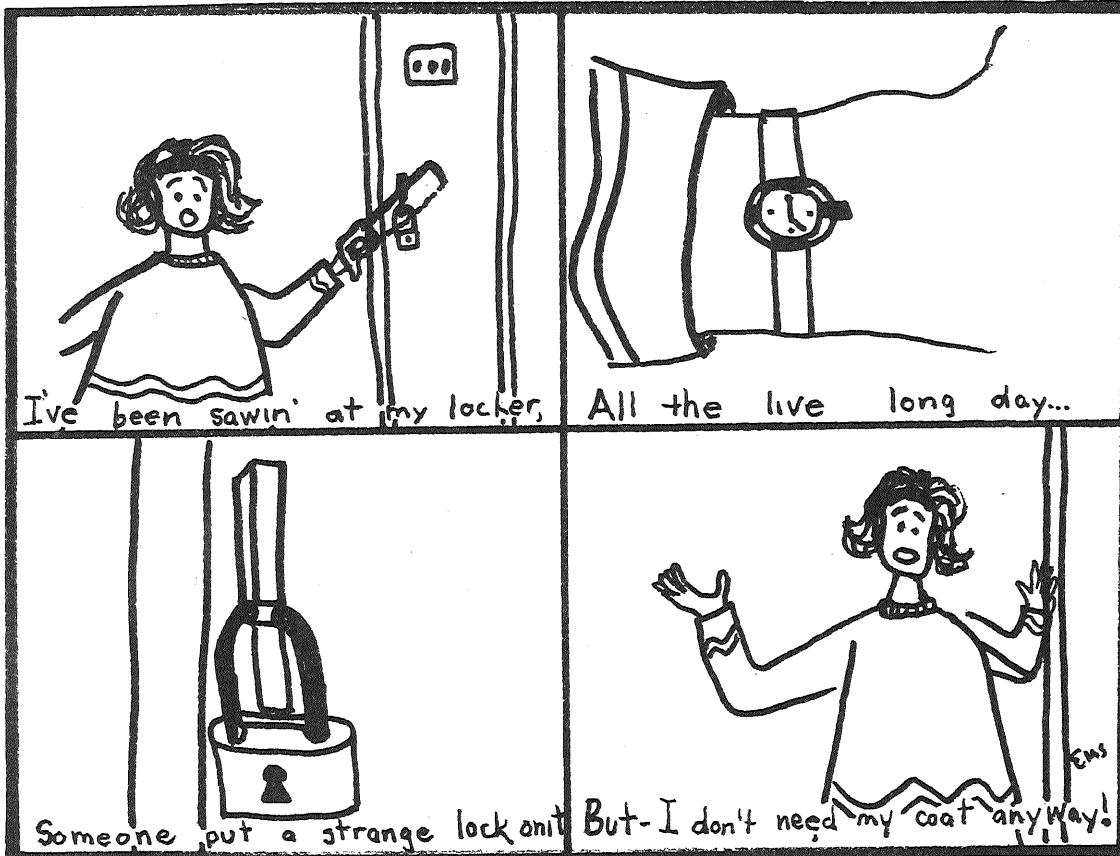
The change of this situation must take place on the individual school level. I suggest this might give the student council something to talk to our principal about.

J. A. Waddell

We wish to express concern over an incident that occurred a short time ago. First of all we would like to make it clear that we are for school spirit. We back the team. But when we say "Beat Nativity" we don't mean literally. Things get bad when after beating someone on the court we have to prove we can beat them in the cafeteria. If we are going to prove the athletic prowess of schools by bar room tactics then an undisputed first place would go to the Detroit House of Correction.

Our point rests on something called class. Sure, we could wrap your diploma in a pair of brass knuckles, it's your choice. Choose for Borgess.

Ed Zelmanski
Kent Aitchison



Racism Prevalant In Shut-off Minds

In asking why there is racism, many students look to the ghetto, Twelfth street or in Harlem. They forget to look where the answer lies, in themselves.

Racism, the feeling that one race is superior to another, is prevalent in our schools, churches, businesses and government, with the nucleus of all these being the human mind.

In solving the race problem, a person cannot look at it as making the black and white man equal in society, only. Prejudice can still exist when two groups are equal. There is only one way to solve the racial problem. Look at it in the Christian way: the way that we are one--all the same in God's love.

God gave His people two great commandments: love God and love your brother. People become Christian only when these are followed. Today in exchange for love of one's brother, too much emphasis is usually put on human respect.

L.H.

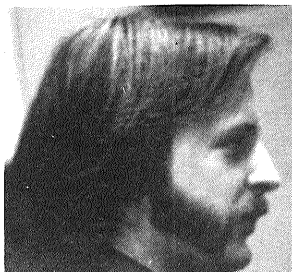
The Tonsorial Scene: A Change of Face

by Bob Walkowski

From beneath the surface it came and blossomed over the whole area. When it took root, it stayed. It came with Moses over the Red Sea. It was with Abe Lincoln at Gettysburg. It was with Lenny Bruce at the Village.

It has been on top of man for all ages. In fact it is on everybody's mind. The object is hair. Yes my children, pure soft, greasy, unadulterated hair.

Today this wonder of the world is here. Before we were limited to seeing it on the head, but now we are thrilled to the sight of it on the face.



Mr. George Selin



Mr. Ted Cafferty

It manifested itself to the faculty and student body after Christmas vacation and we're all bedazzled by the phenomenon.

Mr. Brian Schwall, English teacher and track coach, explained why the advent of hair was seen on the face after the Yule season: "Christmas vacation is the ideal time for growing a beard because for a period of two weeks you don't have to appear in public. This is good because no one will see it in its beginning stages, when it looks like your face is dirty."

Mr. Schwall is one of three faculty members who grew hair. He grew a full beard which will be kept at its present state.

Having a full beard last summer, math teacher Mr. George Selin took advantage of the two week period to grow part of it back. Mr. Selin, who was sporting a moustache before vacation, grew his sideburns to the bottom of his chin.

To guidance counselor Mr. Ted Cafferty, growing his moustache meant the fulfillment of a "life long ambition."

Students have different reasons for growing hair. Some students who obviously can't, are trying to grow moustaches. Why don't they try to wash the chocolate milk off?



Mr. Brian Schwall

But there are a few who have succeeded in producing more than the tracings of a shadow.

Jim McCray, who has a goatee and a moustache, says, "I did it to be different. I'm a non-conformist. If I wanted to shave it off, I'd shave it off."

Tim Cassidy explained that he grew his moustache because, "I wanted to see how I'd look in one."

"I like it," is the only reason Joe Elder gave for growing his.

Chris Kujawa gave the same reason for growing his. Chris is probably the hairiest Borgess student with, a) shoulder length blond hair, b) a beautiful blond moustache and c) muttonchops which connect his sideburns to his moustache. For Christmas he received a very practical gift—a razor.

For now the gates are open and we wonder who will be rolling in the pastures. The question now is who will be the new Alan Ginsburg or Jimi Hendrix.



Chris Kujawa

Students Prepare Drug Movie To Explain All Aspects

by Karen Mc Devitt

"I just started caring about the kids at Borgess and I want them to know what they're getting into before they turn on."

This is senior Chris Kujawa's main reason for wanting to make a movie that will deal with drugs. Along with Chris, seniors Dan Wilczak, Tim Cassidy, Jim Waddell, David Tomczak and junior Renea Buatti have written a script for the movie.

The story centers around three people and takes place at a party. The plot involves what happens to the kids after coming into contact with drugs.

"I'm tired of one-sided opinions," declared Chris, "and you're going to see both sides of drugs."

Chris contends that LSD is not the cause of "instant disintegration of chromosomes."

He feels there is a risk involved with taking drugs, but the dangers are numbered.

The estimated cost of the movie is \$130. Chris has received four offers to cover the cost of production. These include an offer from the Borgess religion department. Mr. Lawrence Miller, head of the department is now considering subsidizing the film.

There are no faculty advisers or parent committees involved in this project. All the plans are being made by students who want to be involved with the movie.

Chris hopes to have the movie ready for release sometime before June. It should run about a half hour.

After recent press releases on the student drug situation, it is not surprising, but somewhat satisfying, to witness a growing concern about drugs among the students at Borgess.

Students Trip Out To See World

Through numerous field trips, students at Borgess are receiving opportunities to see what the final outcome of the courses they are taking may be.

Various clubs and classes are taking field trips to Common Council and the Courts, the Ponchartrain, the Detroit NEWS, Dow Chemical company and a Junior Achievement sponsored luncheon.

Mr. Marc Baron's government classes viewed a few of the functions of a city government over Christmas vacation. The trip began with students being introduced to a Common Council meeting by Councilman Nicholas Hood. Later, Mayor Jerome P. Cavanaugh and Mayor-elect Roman S. Gibbs presented the proposed subway to the students. They were also able to observe trials in Recorder's court. St. Mary's church and the Art museum were included in the excursion.

Al Blanchard will give a talk to all journalists attending the Southeastern Michigan Junior Achievement luncheon today, Jan. 28. Borgess representatives are the HARBINGER co-editors Kathy Krajenta and Ann Davidge and adviser, Miss Noreen Haggerty. The luncheon will be held at the Statler Hilton hotel.

January 29, the French club will be given an opportunity to sample French food at the Ponchartrain hotel.

Journalism students will tour the Detroit NEWS March 3. They will be able to see the way a daily paper is run in comparison to a monthly school paper.

Dow Chemical company is presenting a tour in Midland, Michigan, to Miss Patricia Makowski's chemistry classes. The tour will include talks and demonstrations of the Dow operations.

Mr. Baron's honors history class is planning a field trip downtown to visit spots of interest that may be helpful to the students.

The group is planning to tour the Art museum and the Detroit Historical museum. They hope to visit the Detroit public library if time allows. Mr. Baron thinks it would be helpful and extremely useful to students. Plans are being made to conduct the field trip in the early part of February.

Help Needed To Begin Library Tape Service

The Borgess library would like to sponsor a tape service but outside help is needed. According to Mrs. Donna Carden, head librarian, voluntary parent supervision is necessary to initiate such a plan. "Only if we can get parents to come in for either a half or all day to work, will our plan be a success!"

with Sr. Marie Therese, is making it possible for students to borrow tapes for use in the second floor language lab.

Besides language, English, biology, religion, and history tapes will be recorded and kept in the library for two weeks.

During this time, faculty and students will be able to check them out.

Presently Mrs. Carden, along

Untitled

Alone
Sitting on a bench
Reading TIME
"I wanna help the world."
Christopher Robins
Alone on a bench
Across from mine,
Blowing up balloons,
Letting them ride
Across the sky.
He was happy.
He doesn't read TIME.
He doesn't worry about others.
He smiled at me,
I didn't see him,
I was too busy wondering,
How I could touch the world.

cyndi

Conveniently Located Colleges Offer Well Balanced Education

Students at Borgess are fortunate to live near so many good colleges. With the cost of education rising, many are finding they cannot afford room and board, and the higher tuitions of the major universities. But there are numerous state and community colleges in the Detroit vicinity.

There are four good community colleges easily accessible to Borgess students: Oakland, Washtenaw, Highland Park and Henry Ford. Most require only an accredited high school diploma for admission.

Oakland has four campuses: Auburn Heights, Union Lake, Farmington and Bloomfield Hills. It is a two year institution

with transfer programs in education, engineering, liberal arts, science and business administration. Tuition for residents of Michigan is \$12 per credit hour.

Located in Highland Park, Highland Park Community college is a junior college offering transfer programs in liberal arts and pre-professional areas. Tuition is \$13 per semester hour.

Henry Ford Community college is situated on Evergreen road in Dearborn. Tuition for Michigan residents is \$12 per semester hour. Admission requirements include a 2.0 (C) semester average in high school.

Washtenaw Community college is located in Ann Arbor. It is also a two year school with transfer programs available for those students who wish to obtain a bachelor of arts or science degree. Tuition for Michigan residents is \$200 per semester.

Those students who wish to attend a four year college may consider Wayne State university. It is especially noted for its program in teacher education. Tuition varies with

the number of courses taken. For 12 or more credit hours, for Michigan residents, it is \$137 per quarter.

The business-minded student might be interested in considering either of two business schools located in Detroit. The Detroit College of Business has a bachelor of science degrees available in accounting, data processing, management marketing and office administration. Tuition is \$20 per quarter hour.

The Walsh Institute of Accountancy is located on Madison avenue in Detroit. Tuition is \$375 per semester (including books and fees).

For students interested in a technological career, there is a well-known institute in the area. The Detroit Institute of Technology has more than 20 academic programs leading to bachelor's degrees in arts and sciences, business administration and engineering. Admission requires at least ten credits of college prep courses in high school and the taking of the SAT and ACT tests. Tuition is \$475 per semester.

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Rochfords

January, 1970

Harbinger

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Swimmers Beat Rosary

The spirited girls of Bishop Borgess' swimming team are anxiously looking for league honors this year. They have already tallied two victories against Dominican and Rosary.

Their first meet of the '70 season was Jan. 6 at Cody against Dominican high school. Borgess took first place in three events: the 100 meter relay, the 50 meter freestyle, and the 50 meter breaststroke. Marie LeGarie took first place in the diving competition with her total points at 25.3. Ann Bush took second place with 22.35 points. The count for the evening proved Borgess had the upper hand in a 50-44 contest.

Jan. 15 marked the Spartan swimmers' second meet which

was against Rosary. Vickie Jung took first place in the 50 meter free event with a time of 29.7 seconds. Barb Lewicki captured first place in two events with a 31.5 timing in the 50 meter butterfly, and the 100 meter free event at 1:03. Diving honors were captured by Ann Bush with her total points at 24.55, and not far behind her was Marie LeGarie who tallied 23.35 points. The score showed Borgess again triumphant, with 52 points against Rosary's 47.

Diver Marie LeGarie feels that first place is well deserved for divers because: "We work hard and we always try to perfect our form. But we can never really be perfect because there is always room for improvement."

a meeting of 300 track coaches throughout the state of Michigan. The meeting, which was held at Flint Junior college, was generally intended to teach the coaches new techniques in training their teams. Included were talks by trackmen, doctors and other coaches.

This year's season promises even more excitement than last year, and Coach Schwall adds: "We expect to have 14 new school records because everyone we had last year is back and they appear to be in better shape. We are also looking forward to stronger participation in invitationals."



Members of Borgess track team work out. (l to r) Leonard Ziobron, Joe Phillips, and Mike Patra.

Varsity Girls Defeated

The girls varsity and junior varsity basketball teams started their second season last month at St. Michael's of Livonia.

The junior varsity won their first game by a score of 19-9. Pat Paja was the high scorer with a total of nine points.

The varsity lost their game to St. Michael's, 39-20. Kathy Hull led the scoring with ten points.

Both the varsity and the junior varsity lost to Immaculata. The varsity was upset by a 29-16 defeat.

The junior varsity lost in a much closer game. With less than

Quay's 22 Beats Cabrini; JV Remains Undefeated

"We have one goal, and that's to play at the U of D Memorial Building. Not only for the team but for the whole school."

These are the words of Mr. Tom Denewith, whose team started off the second half of the basketball season by defeating Nativity 81-58. Bob McCarthy's 15 point effort led Borgess to their sixth victory in eight starts. Chuck Mercer paced the losers with 16.

Bob Hartunian's 20 points led Holy Redeemer to their sixth victory this season—a victory over Borgess. Redeemer has lost only to East Catholic and DePorres, the top class C team in the state. An 18 point performance by Mark Quay led the Spartans to a 78-57 disappointment.

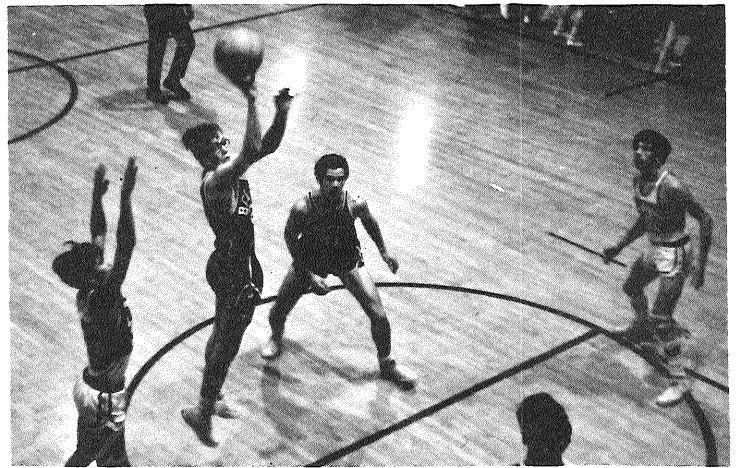
Quay's 22 and Ray Sobocinski's 20 put Borgess one step closer to their goal. Ahead 44-29 at halftime, Coach Denewith told the team that "We can't let up. We're gonna show'em that Borgess knows how to play basketball." In the third quarter they did just that by scoring 26 points and going on to beat Cabrini 84-74. The victory left the Spartans with a 7-3 won-lost record and second place in the A-West bracket of the Catholic League's First Division.

Borgess' undefeated junior varsity also started off the second half of the season winning.

The scoreboard in the Spartan gym went as high as it has in four years as the jv's put 95 points on it when they walloped Cabrini 95-72. Terry Moran helped to achieve this record by adding 22, as did Greg Battle with his 18.

In their 65-51 conquest of Nativity, Greg Battle tallied 16 points and Jim Cade paced the losers with 21.

Craig Scott's 20 and Mark Sopko's 15 helped give Borgess a 59-46 victory over Holy Redeemer.



Mark Quay clicks for two points against Holy Redeemer as Bob Davis looks on. Brigido Rojas (left) and James Williams (right) helplessly watch.

America Adopts Judo

by Jim Trzcienski

Just as baseball is the national sport in America, judo is the Japanese national sport. It is taught to children at an early age and is a required subject in school. Judo is rapidly becoming popular in Europe as well as in America.

In 1882 Dr. Jigoro Kano (the father of modern judo) made a thorough and comprehensive study of ancient forms of self-defense and integrated the best of techniques into what is now known as modern judo.

The sport has caught the interest of men and women throughout the world. Americans have taken to the sport in such numbers that there are now 3,000 registered black belt holders. The tremendous popularity and world-wide public acceptance of judo has resulted in it being included as an official sport in the Olympics.

Proper judo instruction from a qualified teacher is essential. Mr. John Osabo, sixth degree black belt, is a full-time teacher and chief instructor at the Detroit Judo Club. Mr. Osabo, one of the top ranked black belts in the country, has won both the Pan American judo championships, and the AAU grand championships. He has represented the United States in Europe, South America and Japan, and is considered the country's top judo expert. Mr. Osabo has served as coach for

Skiers Start Season

by Paul Johnson

Excellent conditions, with freezing temperatures and a fresh snowfall, welcomed the Borgess ski club on its first outing at Pine Knob.

The new skiers are slowly working their way off the beginner's hill, and some day will have built up enough courage to tackle the big hill.

U.S. World, and Pan American championship teams.

There are many reasons for taking judo lessons. The average person might take judo for

exercise, for sport or just as an interesting challenge. According to Mr. Osabo, judo offers a type of fellowship which no other sport can, and develops a desire to coordinate both the mind and the body.

80 Girls Bowl In Competition

The GAA bowling league, under the direction of Miss Kathy Collins, will begin tournament play Thursday, Feb. 5. Approximately 80 GAA members will participate every Thursday for a period of eight weeks.

The girls will be divided into groups of four members on each team. Each team will then choose a captain and select a name for their team.

Tournaments will be held at Crown Lanes located on Plymouth, between Evergreen and Southfield.

Participation in bowling merits points toward a GAA letter, which is awarded to those girls who earn 500 points.

Runners Get Ready

by Dave Kelley

The track champions of the Catholic League's A-West bracket are now working out, hoping to retain that title this year.

Everyday after school and on weekends, the Borgess track team is working hard to get in shape for the '70 season.

As a result of last season the team produced six members of the Detroit NEWS All-City track squad. The 880 relay team of Dennis Koltunchik, Alan Dynak, Mark Parzuchowski and Bob Zawacki was included as well as Frank Rosinski, who ran the 440, and high jumper, Jerry Giffen.

"This year's toughest meet will be against Gabriel Richard whom we defeated last year by only five points," admits Coach Brian Schwall.

Mr. Schwall, along with Mr. Steve Strauch, recently attended

Frosh Cagers Victorious

The Freshman basketball team continues to win, and when they need it most.

In defeating Dearborn Sacred Heart, two players scored in double figures: Shawn McCarthy with 21 and Mike Robinson with 17. The high scorer for the losers was Hank Galim who tallied for 14. The final score was Borgess 64 and Sacred Heart 56.

The young Spartans suffered their first league loss at the hands of the Aquinas Raiders by a score of 50-47. McCarthy led the scoring in a losing cause with 17 points.

"I am confident that we will beat Cabrini when we play them Saturday." This expression of confidence was made by Coach Mike McCloskey the day before his team took a 66-48 decision over St. Frances Cabrini. McCarthy again led the scoring with 20 points.

With a 5-1 won-lost league record the freshmen could be on their way to a divisional title. Coach McCloskey also added: "We have no individual stars, just 20 boys who give what's needed to win."